

Admissions Policy 2015-2016

Introduction

The governing body of High Meadow Infant School applies the regulations on admissions fairly and equally to all those who wish to attend the school.

Purpose

High Meadow is a community school, and it determines the admission arrangements in agreement with the Local Authority [LA]. The Admissions Authority for our school is therefore the local authority, which publishes its entry regulations every year including the criteria for dealing with over subscription.

Aims

- ❖ We seek to be an inclusive school, welcoming children from all backgrounds and abilities.
- ❖ All applications will be treated on merit, and in a sensitive manner.
- ❖ The only restriction we place on entry is that of number. If the number of children applying for entry exceeds the places available, we adopt the procedures set out below to determine whether a child is to be accepted or not. It is our wish for parents to find a place for their child at the school of their choice. However, this is not always possible, due to excess demand on the places available.
- ❖ A child's level of ability is irrelevant to the school's admissions policy, as are any special educational needs the child may have.

How parents can apply for their child to be admitted to our school

The LA's annual admissions prospectus informs parents how to apply for a place at the school of their choice. Parents have a right to express their preference, but this does not, in itself, guarantee a place at that particular school. Application should be made on a form that can be obtained from the Admissions Service and the school, and should be returned by the date stipulated on that form. Offers of all places will be posted to parents from Admissions.

In this authority, children enter school at the start of the academic year in which they become five. There is one admission date per year, early in September when the autumn term begins. Therefore, parents who would like their child to be admitted to this school during the year their child is five should ensure that they return the necessary preference form by free post or on line to the Admissions Service by the 15th January 2016. The offer date for 2015 entry to reception is 15th April 2016.

Admissions appeals

If we do not offer a child a place at this school, this will be because to do so would prejudice the education of other children by allowing the number of children in the school to increase too much.

If parents wish to appeal against a decision to refuse entry, they can do so by applying to the LA. An independent panel considers all such appeals, and its decision is binding for all parties concerned.

The standard number

The 'standard number' is the number of children the LA considers the school can accommodate. The standard number for our school is 90.

Size of classes for infants

We teach infant children [aged four to seven] in classes that have a maximum number of 30 children.

Admission Criteria

In the event that a **Warwickshire infant or primary community or voluntary controlled School** is oversubscribed the following over subscription criteria will be used when allocating places in Reception:

Please note:

Children with a Statement of Special Educational Needs that names a school will be admitted first. In this event the number of places that remain for allocation will be reduced.

1. Children in the care of, or provided with accommodation by, a local authority and children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order);
2. Children living in the priority area who have a brother or sister at the school at the time of admission;
3. Children living in the priority area who have a brother or sister at the partner junior school at the time of admission;
4. Other children living in the priority area;
5. Children living outside the priority area who have a brother or sister at the school at the time of admission;
6. Children living outside the priority area who have a brother or sister at the partner junior school at the time of admission;
7. Other children living outside the priority area;

Within each criterion priority is given in order of distance between the child's home and school. (shortest distance = highest priority).

Distance will be calculated by the straight line measurement from the address point location coordinate of the applicant's home address [as set by Ordnance Survey] to the centre point ['centroid'] of the school in question. (All distances are subject to changes which may occur with updates of mapping data).

Monitoring and review

This policy will be monitored by the governing body and reviewed annually.

Date established by governing body: Thursday 26th November 2015

Signed Mrs Debby Hughes
Headteacher

Signed Mr Peter Fowler
Chair of Governors

Date of review: Summer term 2016

Priority Area: Parish of Coleshill ~ North of the River Cole