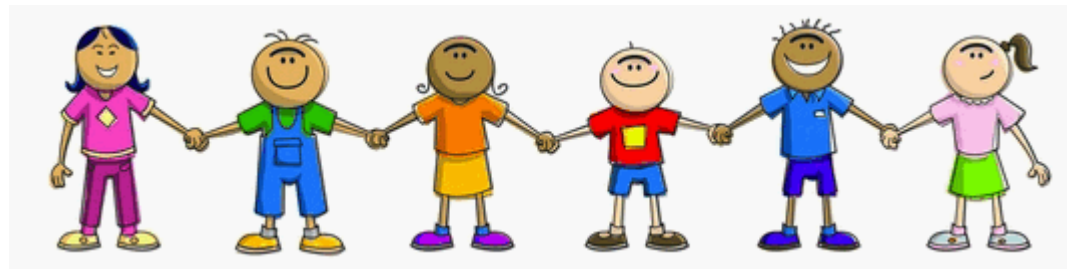




Good evening.
Welcome to our 'Robins'
Parents Phonics Workshop.



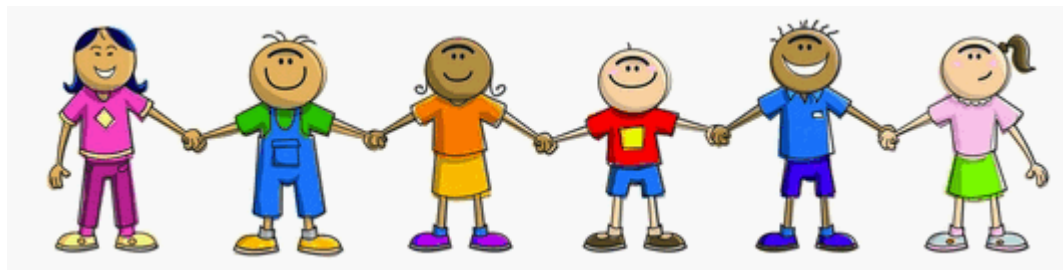


The letters and sounds we are learning in the Robins Class

Phase 2 - Letters and sounds

6 Week Unit

s a t p i n m d g o c k e u r c k
h b f l f f l l s s

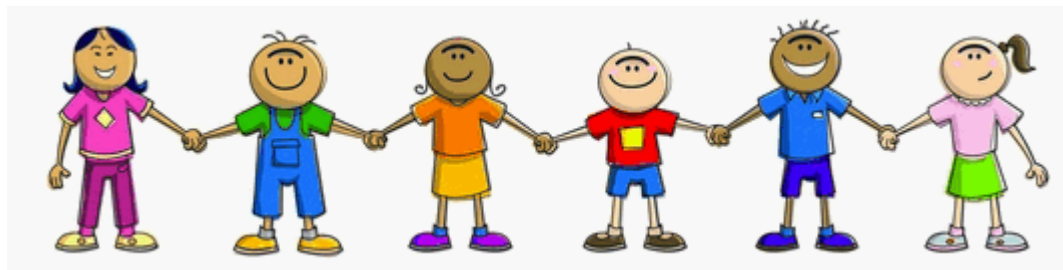




The letters and sounds we are learning in the Robins Class

Children need to be familiar with the sound **PHONEME** and also the name of each letter.

s a t p i n m d g o c k e u r c k
h b f l f f l l s s



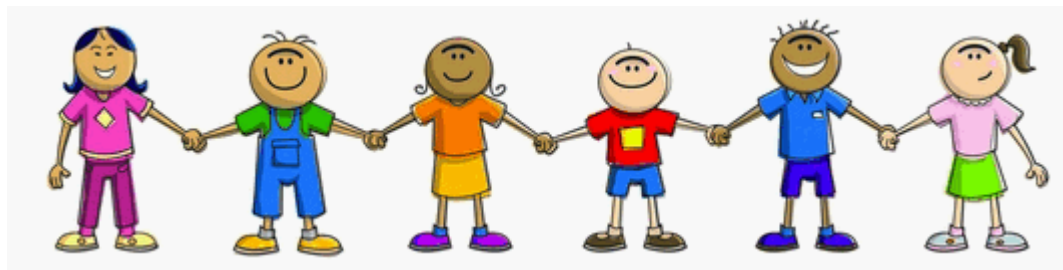


The letters and sounds we are learning in the Robins Class

Teaching phonics requires a technical skill in enunciation.

Phonemes must be articulated clearly and precisely

s a t p i n m d g o c k e u r c k
h b f l f f l l s s



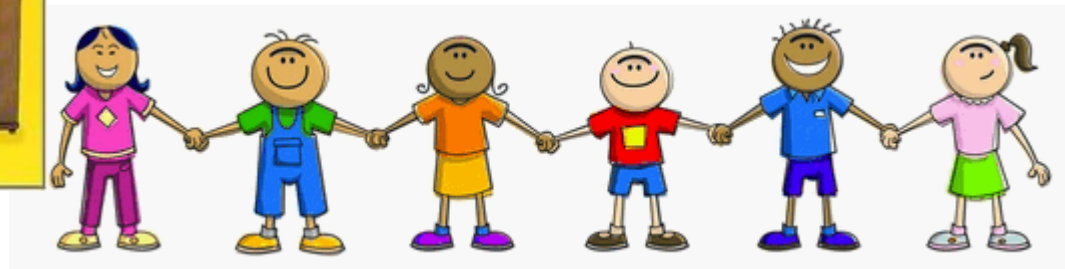


The letters and sounds we are learning in the Robins Class

We also use 'Jolly Phonics' as a 'hook' to capture the children's interest.

These are available on YouTube.

*not all of the sounds on this CD are phase 2



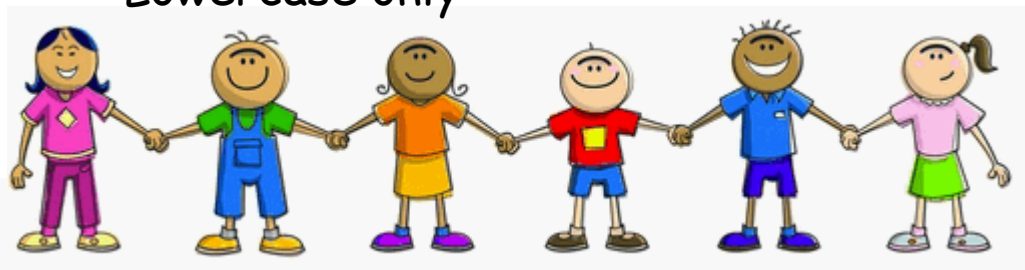


The letters and sounds we are learning in the Robins Class

Children will also be taught accurate letter formation in phonic sessions. Ensure that children are using this at home also. We use printed letters.

Also remember:

- Tripod grip for pencil
- Writing from left to right
- Lowercase only

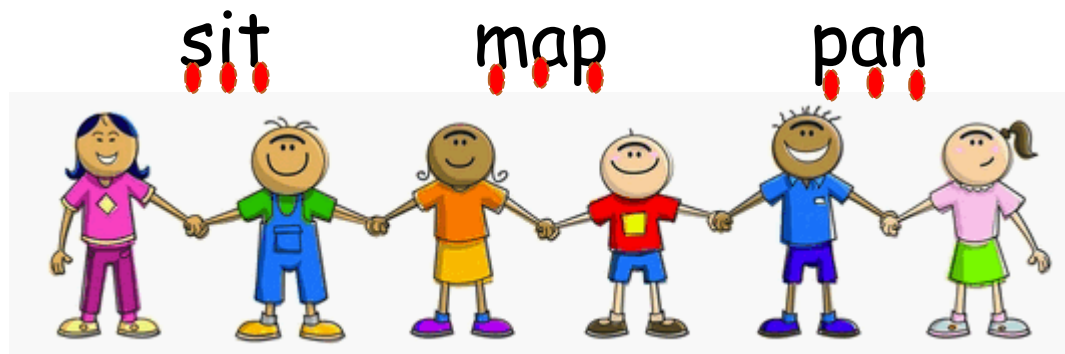




The letters and sounds we are learning in the Robins Class

Children will apply their phonic knowledge to segment and blend phonemes to read decodable words.

We use 'sound buttons'...





The letters and sounds we are learning in the Robins Class

This will include 'pseudo' words
(made up words, words for the bin, alien words)

VERY IMPORTANT SKILL!

pim



mig



dap

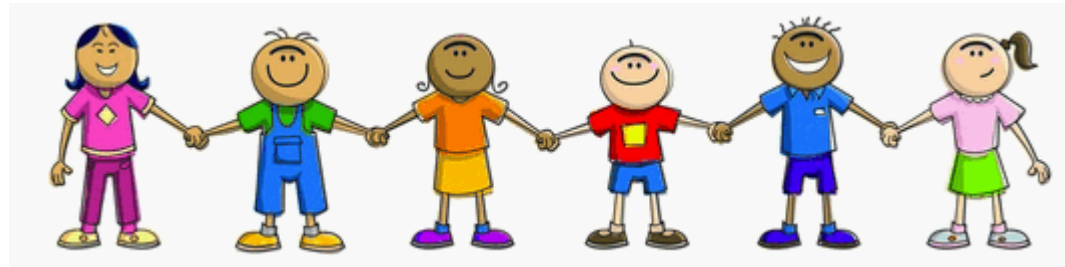




The letters and sounds we are learning in the Robins Class

Children will also be taught to segment words into individual phonemes to spell decodable words.

We use a phoneme frame (one phoneme per box)



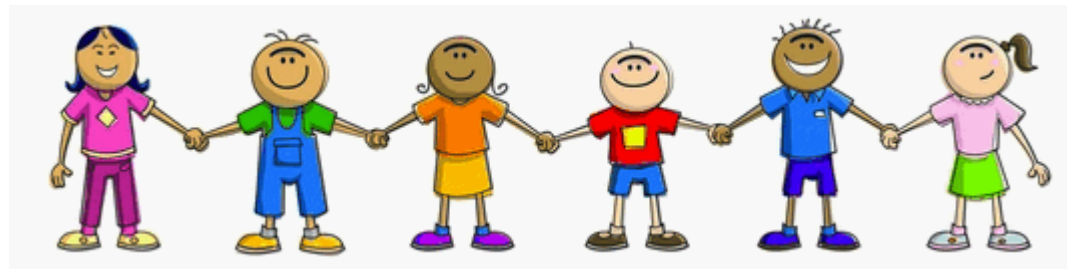


The 'Tricky for now Words' we are learning in the Robins Class
Children will also be introduced to some 'Tricky' (for now) words.

I the to no go (and)

These are words that have to be read by sight as they are not decodable.

I will send these home - please send in a tub!
It is also useful to be able to spell these words.

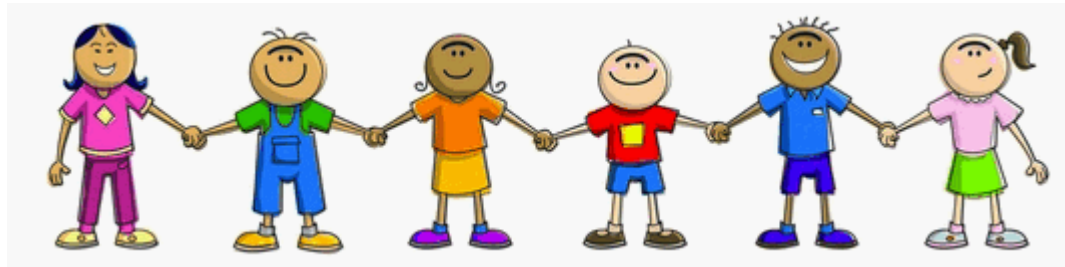




The 'Tricky for now Words' we are learning in the Robins Class

We will look at reading and spelling the following high frequency words

a as at is it in an I and, on, not, into, can, no,
go to, get, got, the, put if, off, big, had, his,
him, but, back, of, dad, mum, up





End of Phase 2 expectations are -

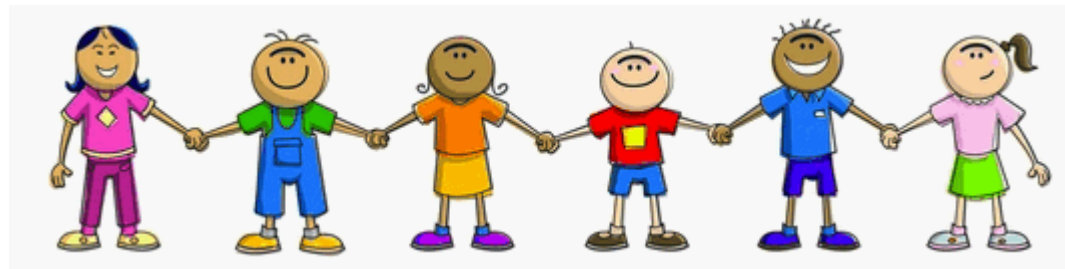
Children can give the sound when shown any Phase 2 letter learned so far (lower case)

Find any letter learnt so far, from a display, when given the sound.

***Find any letter learnt so far, from a display, when given the letter name ***

Be able to blend and segment in order to read and spell VC, CVC words, and pseudo words

Be able to read the tricky words I, to, no, go, the (and) and some HFW



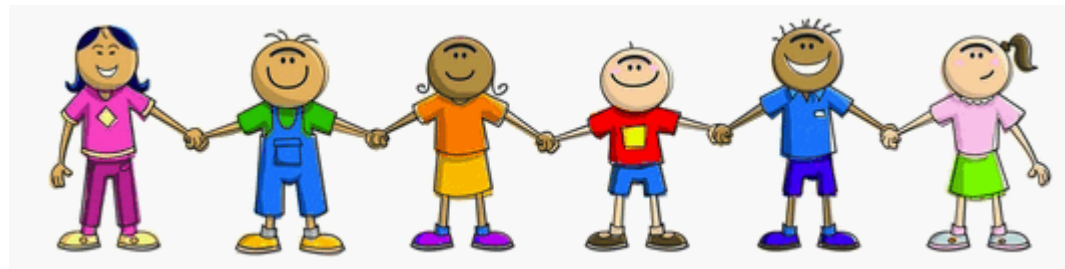


HOW we teach these letters and sounds in the Robins Class

Phonics takes place first thing in the morning 9.05am - 9.20am. It is fast and fun!

It is split into 4 parts

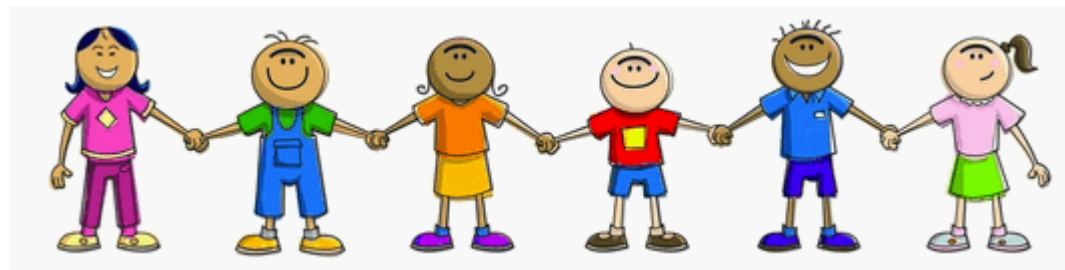
- Recap and review
- Teach
- Practise
- Apply





HOW we teach these letters and sounds in the Robins Class

Today's phonic lesson...

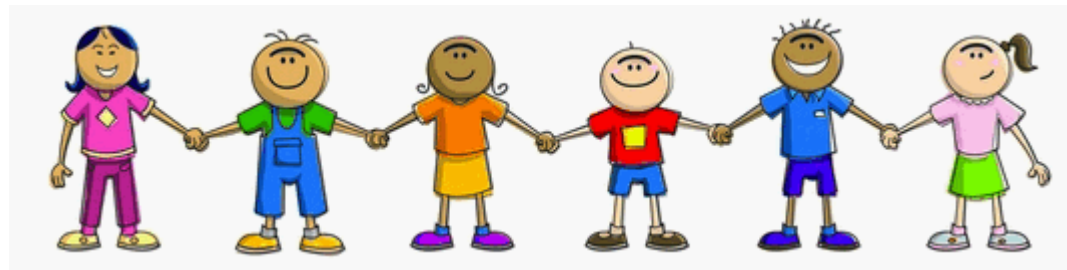




HOW we teach these letters and sounds in the Robins Class

The phonemes learnt each day are displayed on the **phonics working wall** and will be referred to during phonic sessions, focus activities with the teacher and during independent play.

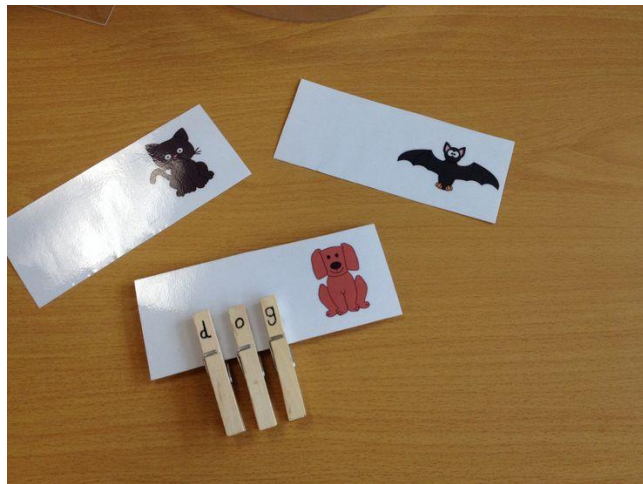
The 'Tricky for now' words are displayed as well as previously taught phonemes.





HOW we teach these letters and sounds in the Robins Class

Independent activities will be enhanced with a 'phonic focus' both indoors and outdoors to consolidate the learning that has taken place during the phonics session.



HIGH MEADOW INFANT SCHOOL



HOW we teach these letters and sounds in the Robins Class



playdough &
ALPHABET STAMPS

+

=

Phonic activity

Stamp out the word

a	at	to	if	on	not
I	in	as	an	it	but
off	had	back	his	him	is
dad	mum	of	the	get	got
big	up	into	no	can	go

@tishylishy



HOW we teach these letters and sounds in the Robins Class





HOW we teach these letters and sounds in the Robins Class



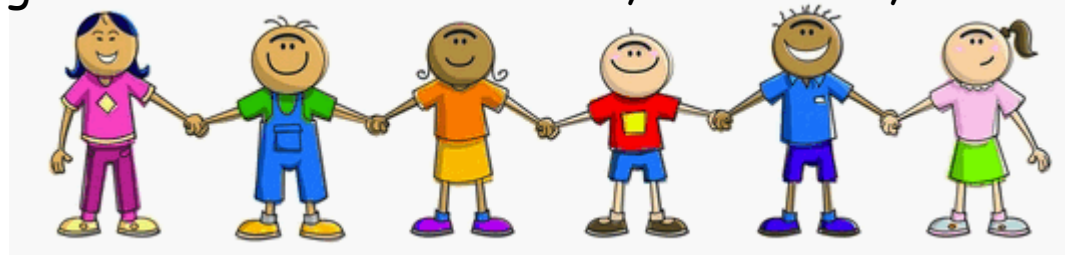


The reading books we use to teach your child to read in the Robins Class

Children will begin the reading scheme when they are secure enough in their phonic knowledge to segment and blend phonemes.

Initially they will be heard read 1:1 with the teacher/teaching assistant. Children will be heard read once a week.

Children will begin on the **LILAC** book band, then **PINK**, then **RED**.





The reading books we send home in the Robins Class

Once your child is blending you will be informed about the reading books that they can take home. Please take one book at a time, but change as regularly as you wish! Please only take from the correct colour basket.

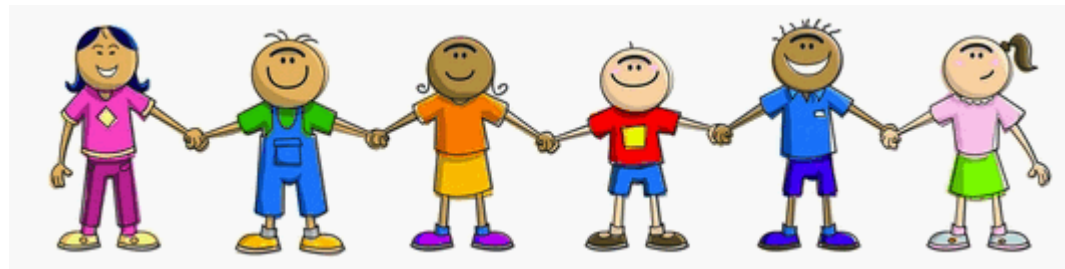
Please continue to share other reading material with your child as this will aid their understanding of story language and vocabulary, which helps writing.

Record all home reading (bedtime stories, library book etc) in your child's reading diary.



How you can help your child at home.

Each week I will be sending out an email with a 'Phonics Newsletter' attached. This will show the sounds learnt that week (with the actions) and suggest activities for you to do at home. It will also contain links to suitable websites with games that we will have played in class (www.phonicsplay.co.uk, www.letters-and-sounds.com). *ensure children have learnt the sounds in the games!





Just a couple more things to mention -

- Robbie Robin's diary
- Email addresses
- Storytime sessions
- Maths games - Wednesdays

Any Questions?

Thank you for coming this evening.

