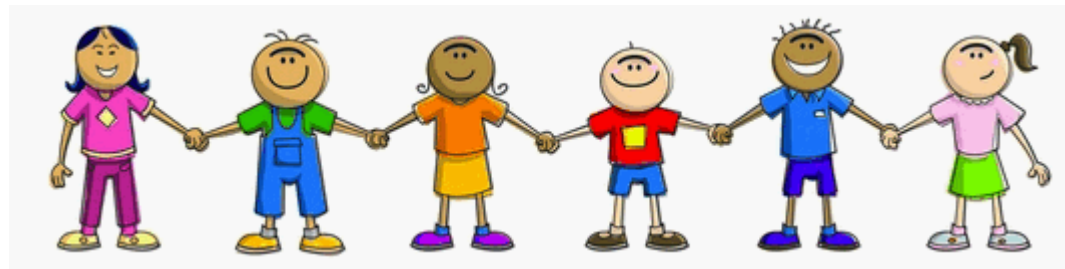




Good evening.
Welcome to our Parents
Phonics Workshop.





Some interesting figures...

There are 8760 hours in a year!

Based on your child spending...

- 6 hours a day at school
- 39 weeks of the year

Your child spends 1,170 hours in school a year which equates to just 13% of the time available!

- The rest of the time they are at home or not in our care which equates to 87% of the time available therefore...



Welcome to

YOU are your
child's main
educator!



Everything starts with reading!





Being able to read is the most important skill children will learn during their early schooling and has far-reaching implications for lifelong confidence and well-being.

('Letters and Sounds' Principles and Practice of High Quality Phonics)



What is phonics?

- Phonics is the link between letters and the sounds they make.
- Using a highly structured programme working through 6 progressive phases, children are taught:
 - The full range of common letter/ sound correspondences.
 - To hear separate sounds within words (segmenting).
 - To blend sounds together (blending).



What are speech sounds?

- Although there are 26 letters in the English alphabet, there are more than 44 speech sounds

https://www.youtube.com/watch?v=BqhXUW_v-1s



Some definitions

- **Phoneme** - The smallest unit of sound in a word.
- **Grapheme** - A symbol of a phoneme, that is, a letter or group of letters representing a sound. There is always the same number of graphemes in a word as phonemes.



Blending

- Recognising the letter sounds in a written word, for example c- u- p, and blending them in the order which they are written, to read the word 'cup'

Segmenting

- Breaking down the letter sounds you can hear to write them

'Tricky For Now' (TFN) Words

- Words we can't sound out



Digraph

- A two-letter grapheme where two letters make one sound e.g. 'ea' in seat and 'sh' in ship

Trigraph

- A three-letter grapheme where three letters make one sound e.g. 'eau' in bureau and 'igh' in night



How do we teach this?
It all sounds a bit tricky!!!

We use Letters and Sounds

It is a six phase
teaching programme...

HIGH MEADOW INFANT SCHOOL



Welcome to



Keeping on Track...reading books at HMIS



Age Related Expectations	Year group	Reading age	Phonics stage	Colour band
YR beginning	Rec Robins	Below 5.0 years	Phase 1 L&S	Lilac BB
YR developing	Rec Robins	5.0 - 6.5 years	Phase 2 L&S	Pink BB
YR secure	Rec Robins	5.0 - 6.5 years	Phase 3 L&S	Red BB
YR exceeding Y1 beginning	Year 1 Blackbirds	5.0 - 6.5 years	Phase 3 & 4 L&S	Yellow BB
Y1 developing	Year 1 Blackbirds	5.0 - 6.5 years	Phase 4 & 5 L&S	Blue and green BB
Y1 secure	Year 1 Blackbirds	5.0 - 6.5 years	Phase 5 L&S	Orange and turquoise BB
Y1 exceeding Y2 beginning	Year 2 Barn Owls	6.5 - 7.5 years	Phase 5 L&S	Purple BB
Y2 developing	Year 2 Barn Owls	7.5 - 8.0 years	Phase 6 L&S	Gold BB
Y2 secure	Year 2 Barn Owls	8.0 - 8.5 years	Phase 6 L&S	White BB
Y2 exceeding Y3 beginning	Year 3	8.5 - 9.0 years	Phase 6 L&S	Brown BB

HIGH MEADOW INFANT SCHOOL



Any Questions?

Please now follow your child's class teacher down to their classroom where they will give you even more detail about the teaching and learning specifically in that Year group.

