

High Meadow Infant School Geography Long Term Plan (KS1)

Year One

Term	Curriculum	Unit	Overview
Autumn A <i>What am I?</i>	Geographical skills and fieldwork Human and physical geography	Have you ever been lost?	As exploring geographers we will be learning to... Use geographical skills and simple fieldwork to study the geography of our school. We will use plan perspectives to recognise landmarks. Devise simple maps and use basic symbols in a key. We will use simple compass directions (N, S, E, W) and directional language to describe the location and routes on a map. Understand human and physical geography by using basic geographical vocabulary to refer to key physical and human features.
Autumn B <i>Where am I?</i>	Place knowledge Human and physical geography	What if I live in? (urban)	As exploring geographers we will be learning to... Find similarities and differences between urban and rural locations. We will use simple maps to locate places and look at how space in the local area is used for housing, retail and leisure. We will investigate the types of housing and shops that can be found and discuss the need for amenities such as hospitals and schools. We will use our geographical knowledge to create a townscape.
Spring A <i>What shall I wear today?</i>	Place knowledge Human and physical geography	What if I live in? (rural)	As exploring geographers we will continue to find similarities and differences between urban and rural locations. Using maps we will locate places. We will make a country scene and learn more about the food farms provide for others.
Spring B <i>Who lives in a</i>			

<i>castle?</i>			
Summer A <i>How does your garden grow?</i>			
Summer B <i>Who played with this?</i>			

Year 2

Term	Curriculum	Unit	Overview
Autumn A <i>Evacuees WW2</i>			
Autumn B <i>Florence Nightingale/ Victorians</i>			
Spring A <i>Fire of London</i>			
Spring B <i>Continents/ Oceans</i>	Locational knowledge Geographical skills and fieldwork	Is it really round?	As exploring geographers we will be learning to... Use location knowledge and geographical skills and vocabulary to develop our global awareness and learn to understand the position of the United Kingdom within the world. Our learning will focus on the position of the seven continents (land masses) and the vast areas of water (five oceans) around them. Use geographical skills to develop a real sense of the world being spherical and to find out how journeys can be undertaken which allow the Earth to be circumnavigated.
Summer A <i>Hot/cold countries</i>	Locational knowledge Human and physical geography Geographical skills and fieldwork	Polar bears and penguins	As exploring geographers we will be learning to... Use location knowledge and geographical skills to further develop our understanding of oceans and continents.

	Place knowledge		<p>Use geographical vocabulary for defining key physical and human features of very cold regions in the extreme north and south of the planet.</p> <p>Use geographical skills to develop our awareness of similarities and differences between these cold regions and to consider how polar bears, penguins and people live in such cold places.</p>
<p>Summer B</p> <p><i>Mexico</i></p>	<p>Locational knowledge</p> <p>Geographical skills and fieldwork</p> <p>Human and physical geography</p>	Mexico	<p>As exploring geographers we will be learning to...</p> <p>Use location knowledge and geographical skills to further develop our understanding of oceans and continents.</p> <p>Use geographical vocabulary for recognising and defining key physical and human features of Mexico.</p> <p>Use geographical skills to develop our awareness of similarities and differences between a village in Mexico and Coleshill.</p>