

High Meadow Infant School History Long Term Plan (KS1)

Year One

Term	Curriculum	Unit	Overview
Autumn A <i>What am I?</i>			
Autumn B <i>Where am I?</i>			
Spring A <i>What shall I wear today?</i>			
Spring B <i>Who lives in a castle?</i>	Changes beyond living memory	Our heritage, folk stories and castles	As investigative historians we will be learning to compare folk stories linked to the emblems of the four UK countries. We will then move on to learn about national folk stories based on real people from the past. Then we will learn about castles and their uses as a defence and a home.
Summer A <i>How does your garden grow?</i>	Changes within living memory.	Shops today and 100 years ago	As investigative historians we will be learning how shops have changed in the last 100 years. We will use photographs and artefacts to piece together similarities and differences. We will discover how shops have changed from the experiences of the people in our lives.
Summer B <i>Who played with this?</i>	Lives of a significant individual in the past	Victorian children at play	As investigative historians we will be looking at rich and poor Victorian children at play. Throughout the topic we will compare rich and poor Victorian children and their own experiences of toys, games and music. Through artefacts, role play, drama and studying visual sources of the Victorian period, the children will build up a picture of how children played in the distant past and what has changed or stayed the same.

Year 2

Term	Curriculum	Unit	Overview
Autumn A <i>Evacuees WW2</i>	Changes within living memory.	Why are we leaving?	As investigative historians we will be learning about... Changes within living memory, revealing aspects of change in national life. We will also find out about a significant historical event. We will find out what it was like to be a child during the Second World War, focusing on food and clothing rationing, air shelters and evacuation. The children will be made aware that the war happened in recent memory, allowing them to look at original film clips and photographs as well as listening to experiences of the older generation.
Autumn B <i>Florence Nightingale/ Victorians</i>	Lives of a significant individuals in the past	Florence Nightingale	As investigative historians we are learning to... Contrast and compare the lives of significant individuals in the past who have contributed to national and international achievements. We will look at the life Florence Nightingale and explore her reasons and desire to help soldiers injured in the Crimean War. We will compare her experience with that of Mary Seacole who also was inspired to help.
Spring A <i>Fire of London</i>	Changes beyond living memory	The Great Fire of London	As investigative historians we will be learning about... Events beyond living memory: The Great Fire of London. We will learn when and where the fire started and put the main events in sequence. We will study building features, fire fighting methods and eye witness accounts to consider how the fire happened and spread, what people did, and what the results were. We will find out how the diarists Samuel Pepys and John Evelyn tell us about the fire and about the contribution of architect Christopher Wren in rebuilding London.

Spring B <i>Continents/ Oceans</i>			
Summer A <i>Hot/cold Countries</i>			
Summer B <i>Mexico</i>			