

# High Meadow Infant School - English Long Term Plan



**We are a Storytelling School!**



In September 2015 we introduced 'Storytelling' as the foundation on which to teach our literacy learning. 'Storytelling' is a proven strategy which helps foster a love of reading, writing and oral storytelling in our children and school community. This strategy is based on the Pie Corbett 'Talk for Writing' model which has been proved to raise standards in writing for ALL children.

*'The simple joy and magic of storytelling is seen as a crucial part of an all-round education, a core skill for learning and sequencing ideas, a way of developing skills and confidence in speaking and performing and a way of developing ideas about stories that enable achievers to go further in their story making'*

*'Storytelling provides a natural way of developing rich and active story language, for children to recycle in their own story making and writing. In this way attainment can rise quickly and be sustained'*

In September 2017, after two years of intensive staff training and mentoring, we became an accredited International 'Story Telling' school. This means that we can now share our outstanding storytelling practice with other learners too!

Below you will see the stories that we have chosen to base the literacy teaching on for the half term. Some of these stories are used in other areas of the curriculum too such as science and history. Click on the links below to see our teachers in action, on the national Story telling Website.

<http://www.storytellingschools.com/>

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Snip Snip High Meadow

This story is told by teacher Lyndsey Edwards with year 1 students from High Meadow Infants. After this the children learn to tell the story fluently using Hear-Map-Step-Speak and then link the story to writing.

Check out the techniques to achieve sustained concentration using questions and answers plus a few gestures, keeping the children engaged

<https://www.youtube.com/watch?v=Yhh6ec-FhAs>

YouTube<sup>GB</sup> Search



Goldilocks High Infants

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<https://www.youtube.com/watch?v=B6N3YxGIfw>

YEAR GROUP	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Foundation Stage	<b>Who am I?</b>	<b>What are we celebrating?</b>	<b>Can't you sleep little bear?</b>	<b>Where did all the dinosaurs go?</b>	<b>How many legs have you got?</b>	<b>Are we nearly there yet?</b>
	Three Little Pigs (Narrative)	Birth of Jesus (RE)	Goldilocks and the Three Bears (Narrative)	The Fossil Woman (Science)	The Thirsty Frog (Narrative)	The Three Billy Goats Gruff
Year One	<b>What am I?</b>	<b>Where am I?</b>	<b>What shall I wear today?</b>	<b>Who lives in a castle like this?</b>	<b>How does your garden grow?</b>	<b>Who played with this?</b>
	Little Red Riding Hood (Narrative and Letters)	The Magic Porridge Pot (Narrative)	Snip Snip (Narrative and Instructions)	The King and the Moon (Narrative and Recount)	Anna's Apple Tree (Science - Narrative and Explanations)	The Horses of Troy (History - Narrative)
Year Two	<b>Why Are We Leaving?</b>	<b>Who could help?</b>	<b>Why is London burning?</b>	<b>Is it really round?</b>	<b>Why is it so cold?</b>	<b>Where shall I live?</b>
	The Evacuees (History - Information Text) The Freedom Bird (Narrative)	John Patrick Norman McHennessy (Letters/Postcards) The Lion in the Garden (Narrative)	The Great Fire of London (History - Narrative) Instructions	The Flower (Science - Narrative) Sir Ernest Shackleton (History - Recount)	Jack's Quest (Narrative and Report)	The Monkey and the Hats (Narrative and Explanations)