

Literacy

As **creative** readers and writers we are learning to read and write...

Fiction - Stories in familiar settings.

Non-fiction - Postcards and letters.

Poetry - Really looking.

We are learning to use ...

- * punctuation correctly including question or exclamation marks
- * sentences with different forms: statement, question.
- * adjectives and adverbs to describe and specify.

Phonics

As **enthusiastic** readers we will recap on the **Phase 5** phonemes (letter sounds) graphemes (letter names) taught in Year 1.

We will start **Phase 6** by learning the rules for adding the ed, ing, er and y suffixes to words.

Science

Uses of everyday materials

As **inquisitive** scientists we are learning to **work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.** We will identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will compare several types of the same material to decide which is best for a particular use. We will find out about people who have developed new materials

Computing

As **curious** computer technicians, we will be learning to judge how to maintain privacy and how to prevent our personal information being compromised in a range of online situations.

Music

As **talented** musicians we are learning to discover ways to **use our voices** to describe feelings and moods. We will create and **notate vocal sounds** building to a **performance.** We will learn to move and play to a **steady beat** and to **sound sequences.** We will also learn to **control a changing tempo.**

Maths

As **enquiring** mathematicians we are learning about...

Number - Place Value

We will learn to ...

- * read and write numbers to at least 100 in numerals and words
- * recognise the place value of each digit in a two-digit number
- * identify, represent and estimate numbers using different representations including the number line
- * compare and order number to 100 using the $<$, $>$ and $=$ signs
- * use place value and number facts to solve problems
- * count in steps of 2, 3, and 5 from 0, and in tens from any number forwards and backwards.

Number - Addition/Subtraction

- * recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- * add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones, a two-digit numbers and tens, two two-digit numbers, adding three one-digit numbers.

History

Why Are We Leaving?

As **investigative** historians we will be learning about...

Changes within living memory, revealing aspects of change in national life. We will also find out about a significant historical event. We will find out what it was like to be a child during the Second World War, focusing on food and clothing rationing, air shelters and evacuation. The children will be made aware that the war happened in recent memory, allowing them to look at original film clips and photographs as well as listening to experiences of the older generation.

PSED

We are learning how to identify our hopes and fears for the year and to know who to ask for help when we need it. We will learn about the rights and responsibilities of being a member of our class and school and how to make our class a safe and fair place.

Our Golden Rule this half term is

We are kind and helpful

We do not hurt anybody's feelings

Our Value this half term is

Generosity

We are exploring how we can be generous to our friends, family, community and the wider world.

Why are we leaving?

Year 2 Autumn A



Home Learning

Weekly spelling practise, weekly maths game and reading as frequently as possible.
See Learning Log for additional home learning. Details to follow.

Enrichment

Community - A visit to a Mosque.

Design and Technology

Pulleys

As **designers** we will be ...

Exploring a simple pulley mechanism and **investigating** the effects of having different sized wheels and the speed of these wheels.

Designing and making a pulley system to transport a load and a basket to hold the load.

Evaluating our ideas and the product.
How does the model work? Which parts of the project did we most enjoy doing?
How could we improve the design?

Religious Education

Who Is A Muslim And What Do They Believe?

We will be sharing stories that help to show how Muslims think of God (Allah) and how following God shows Muslims ways to behave. We will identify objects that are significant to Muslims and find out why they are important. We will share the experiences of a Muslim during the fast of Ramadan and celebrating Eid-ul-Fitr and find out why Muslims celebrate.

PE

Gymnastics

We will be learning to spin, rock, turn and roll with control. We will adapt work from the floor safely onto apparatus.