

Literacy

As **creative** readers and writers we are learning to...

Reading

Segment the sounds in words and blend them together to read the whole word (including Phase 3 digraphs and vowel digraphs).
Read 'tricky for now' words from Phase 3 by sight *he, she, we, me, be, was, you, they, all, are, my, her* and learnt high frequency words. Read and understand simple sentences.

Writing

Write short sentences; beginning with a capital letters, using a finger space to separate each word and ending with a full stop.

Use correctly formed letters in my writing, applying my phonic knowledge to represent the sounds heard correctly and in sequence.

Spell 'tricky for now' words from *I, the, to, no, go, into, and*

As **enthusiastic** readers we are consolidating our knowledge of the **Phase 2** phonemes and graphemes and will be learning these **Phase 3** phonemes and graphemes

qu, ch, sh, th, ng, ai, ee, igh, oa, oo/oo, ar, or, ur, ow, oi, ear, air, ure, er

Communication and Language

As **developing** linguists we are learning to

Listening and Attention

I will listen carefully to what my friends say in a conversation and respond appropriately.

Understanding

Follow a story without pictures or prompts (linked to our storytelling focus - Goldilocks and the Three Bears).

I will answer 'how' and 'why' questions about stories and events.

Speaking

I will use past, present and future forms correctly when talking about events that have happened or are about to happen.

Physical Development

As **fit, healthy and active** children we are learning to **Moving and handling**

We will begin our 'Happy Hands' handwriting sessions and recap how to form each letter correctly

Our new PE unit is Games - we will begin to show increasing control over an object in pushing, patting, throwing, catching or kicking it

Health and self-care

I will get myself changed for PE, (including turning my clothes the right way round!).

I will be able to talk about ways that I keep myself healthy and safe (at home and at school-linked to online safety also).

Maths

As **enquiring** mathematicians we are learning to...

Number, shape, space and measure

Recite numbers to 50, then 100.

Count back from at 30 to zero.

Order numerals to 20, then 30.

Count up to 20 objects (one touch, one count)

Use and recognise ordinal numbers.

Begin to estimate quantities

Count actions and sounds (to 20)

Sort and describe 2D and 3D shapes (name and properties)

Begin to understand symmetry and complete symmetrical patterns

Sort objects using given criteria.

Say the next number (without counting from 1) for any given number to 20 and link to one more
Mentally add 1, then 2 to any number to 20

Continue a repeating pattern with three colours/shapes/objects.

Find different ways to partition sets of ten objects (number bonds)

Read and answer simple addition number sentences

Subtraction - practically taking objects away.

Understanding the World

As **inquisitive** learners we will be finding out about...

People and Communities

We will look at the concept of past and present by comparing old and new teddy bears.

The world

We will explore the physical features and diet of different 'real' bears. We will also look at why some bears are 'endangered'. We will compare our own environment with the environments where bears live (e.g. forest, arctic).

Technology

We will develop our keyboard skills by typing bear fact-files bears using '2Publish'.

PSED

As a **kind** and **gentle** member of our class we will be learning to

Making relationships

I will play co-operatively with my friends, taking turns with others.

Self confidence

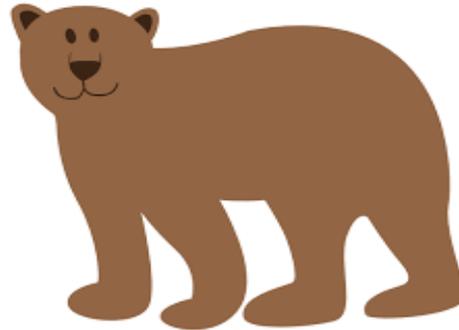
I can say when I do and don't need help with activities.

Managing feelings and behaviour

I am able to talk about my feelings and how I show these.

Do bears really eat porridge?

Reception Spring A



Home Learning

Find a story with a bear in it that you can bring in and share with your friends at story time.

Wow!

We will plan and prepare food and games for a 'Teddy Bears Picnic!'

Expressive Art and Design

As **creative** artists we will be learning to...

Explore and use media and materials:

We will create line drawings of bears inspired by AA Milne and 'Winnie the Pooh'. We will rip brown paper to create 'Tear Bears'. We will mould clay to make a bear face, using tools to add features.

Being imaginative

We will act out a range of stories, including our storytelling focus, 'Goldilocks and the Three Bears'. We will innovate the story by changing the characters and events.

Religious Education

As **caring** and **respectful** children of Britain we will be learning about Sikhism with our Sikh friend Gurpal. We will look at the celebration of 'Raksha Bandhan (the celebration of brothers and sisters!).

Our Jigsaw piece is 'Dreams and Goals' 

Our Golden Rule this term is...

We listen...
...we don't interrupt