

Literacy

As **creative** readers and writers we are learning to...

Reading

Segment the sounds in words and blend them together to read the whole word (including all Phase 3 digraphs and vowel digraphs).

Read 'tricky for now' words from Phase 3 by sight *he, she, we, me, be, was, you, they, all, are, my, her* and learnt high frequency words.

Read and understand simple sentences.

Writing

Write short sentences; beginning with a capital letters, using a finger space to separate each word and ending with a full stop.

Independently apply my phonic knowledge to represent sounds correctly and in sequence (using Phase 2 and 3 phonemes).

Spell 'tricky for now' words from Phase 2 *I, the, to, no, go, into*

Phonics

As **enthusiastic** readers we are consolidating our knowledge of the **Phase 2 and 3** phonemes and graphemes *ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er* and our sight recognition of the **Phase 2 and 3 tricky for now words** and **high frequency words** in a range of texts.

Communication and Language

As **developing** linguists we are continuing to

Listening and Attention

Listen and then do for short periods of time, sometimes working without an adult sat with us. Listen to what our friends say and respond appropriately, taking turns in a discussion.

Understanding

Follow a story without pictures or prompts. Use stories to identify patterns, draw conclusions, predict and speculate.

Speaking

Use language to imagine and recreate roles and experiences, and to retell stories with others. Explain our thinking, using the words 'because'.

Physical Development

As **fit, healthy and active** children we are learning to **Moving and handling**

Form each letter correctly, holding my pencil with control and sitting each letter on the line (in our 'happy hands' handwriting sessions).

Travel with confidence and skill around, under, over and through balancing and climbing equipment (in our 'gymnastics' sessions)

Health and self-care

Get myself changed for PE, (including turning my clothes the right way round ready for next time!) Show an understanding of the need for a healthy diet and physical exercise.

Maths

As **enquiring** mathematicians we are learning to...

Number, shape, space and measure

Count forwards to 100 and backwards from 50 (by rote)

Recognise and order numerals to 30 Show accurate 1:1 correspondence when counting amounts over 10 (tens frame)

Match numeral and quantity to 20 (tens frame)

Use and recognise ordinal numbers.

Estimate quantities

Sort, name and describe 2D and 3D shapes using mathematical vocabulary.

Add 1 and 2 to a given number (part/part/whole model).

Continue a repeating pattern with three colours/shapes/objects.

Tell the time (o'clock and half past)

Read addition and subtraction number sentences (+=)

Add by counting on (part/part/whole model)

Subtract by practically taking away (tens frame)

Count in 2's and 10s (by rote)

Understanding the World

As **inquisitive** learners we will be finding out about...

People and Communities

We will continue to develop our understanding our 'past' and 'present' by looking at what the world was like when the dinosaurs were alive, and how it has changed since then.

The world

We will look at the role of 'archaeology' in helping us to find out about the past.

Technology

We will use 'Blocky Bots' as an introduction to coding.

PSED

As a **kind** and **gentle** member of our class we will be learning to

Making relationships

I will play co-operatively with my peers, taking turns and sharing fairly.

Self confidence

I can talk about the activities I enjoy and why I like some activities more than others.

Managing feelings and behaviour

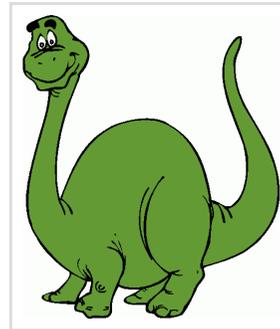
I can take responsibility for my own behaviour, and talk about the consequences.

Our Golden Rule is

We are gentle we don't hurt others.

Where did all the dinosaurs go?

Reception Spring B



Home Learning

Draw or find a picture of a dinosaur to bring in to school. Write a fact about this dinosaur (using your sentence writing skills)

Wow!

We will enjoy a fun-filled 'Dinosaur Workshop'. We will learn lots of exciting things about dinosaurs through drama, dance and stories.

Expressive Art and Design

As **creative** artists we will be learning to...

Explore and use media and materials

We will explore how we can add white to create different shades of colour.

We will then create different shades of colours to camouflage a dinosaur.

Being imaginative

In our storytelling sessions we will learn to retell the story of 'The Fossil Woman' which is based on the true story of the life of Mary Anning.

Religious Education

As **caring** and **respectful** children of Britain we will continue to learn about Sikhism with our Sikh friend Gurpal. We will look at the celebration of 'Raksha Bandhan (the celebration of brothers and sisters!).

We will also look the Easter story and how this is celebrated in the Christian Faith - our friend Mary will return for this!

PSED - Protective Behaviours

In PSED this half term we are learning that...

We all have the right to feel safe all the time.

We can talk with someone about anything, even if it feels awful or small.

Our Assemblies Value is

Thankfulness.