

## Literacy

As **creative** readers and writers we are learning to read and write...

**Fiction** - History story

**Non-fiction** - Recounts

**Poetry** - Rhyming poetry

We will continue to use a range of punctuation including capital letters, full stops, exclamation marks, question marks and speech marks.

We will use some suffixes such as -ed, -s,

-ing. We will use a range of conjunctions and time adverbials.

We will begin to turn our pre-cursive writing to joined cursive writing.

## Phonics

As **enthusiastic** readers we will review all of our phase 5 graphemes and continue to use suffixes and prefixes and spell tricky for now words. We will also learn to read and spell the first 200 High Frequency Words.

## Science

### Everyday Materials 2

As **inquisitive** scientists we are learning to **work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.**

We will continue to explore and test the properties of materials. We will identify whether materials are natural or man-made. We will carry out several investigations to discover more about different materials and their properties. We will look at bending, floating, transparent/opaque and strength.

## Computing

As **curious** computational thinkers we will make a simple paper based animation and discuss the optical illusion behind it. We will experiment with different aspects of technology to produce a range of 2D effects.

## Music

### Toys and Our Bodies

As **talented** musicians we will move and play to a steady beat and sequence of sounds. We will learn how to change a beat's tempo. We will use our bodies to create percussion.

## Maths

As **enquiring** mathematicians we are learning about...

### **Multiplication and division-**

We will continue to count in multiples of 2s, 5s and 10s to 100 forwards and backwards.

We will also solve practical multiplication and division problems using objects.

We will look at how arrays represent multiplication sentences and repeated addition sentences, e.g.

$$2 \times 5 = 10$$

$$2 + 2 + 2 + 2 + 2 = 10$$

We will relate multiplication to everyday life through using coins.

### **Fractions -**

We will recognise, find and name a half as one of two equal parts of an object, shape or quantity. We will recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

We will use fractions to compare and solve practical problems for measurements including length, height, weight, mass, capacity and volume.

## History

### Toys Past and Present

As **investigative** historians we will be looking at how toys have changed over time. We will compare rich and poor Victorian toys to early 20<sup>th</sup> Century toys to the toys we are familiar with today. We will have the opportunity to explore toys of the past and compare them to toys of the present. We will develop a range of historical skills through asking questions, exploring artefacts and interpreting a variety of sources.

## PSED Relationships

We will be identifying what being a good friend means. We will talk about who can help me in my school community. We will share why I appreciate someone special to me.

## Our Golden Rule this term is...

We are honest, we don't cover up the truth

## Who played with this?

Year 1 Summer A



## Home Learning

Weekly spelling practise, weekly maths game and reading as frequently as possible.  
See learning log for additional home learning.

## Enrichment

We will have fun sharing our toys and playing with toys from the past.  
We will be working hard on our vegetable plot; preparing the soil, planting and tending the vegetables.

## Design and Technology

### From the Toy box

As **designers** we will be learning to...

**Explore and create** a moving picture using mechanisms based on the theme of toys. We will explore and discuss examples before creating our own design using one type of mechanism.

**Develop skills and techniques** by exploring, investigating and creating levers, wheels and sliders.

**Evaluate and analyse** our work and our friend's work by testing if they work effectively and thinking how we could improve the mechanism next time.

## Religious Education

### What does it mean to belong to a Faith Community?

As **unique** people we will relate our own experience thinking about belonging. We will learn about how religious people show they belong to their faith community. We will learn about ways babies are welcomed in religions and the promises made at weddings. They will think about their own network of belonging.

## PE

In **Dance** we will use *The Magic Toys* story as a starting point to explore movement patterns, explore mood and feeling and perform dance phrases.