

## Literacy

As **creative** readers and writers we are learning to read and write...

**Fiction** - Stories through history.

**Non-fiction** - Recounts

We will use a range of punctuation including capital letters, full stops, exclamation marks and question marks with increasing accuracy.

We will develop our writing by using a range of conjunctions and sentence openers. We will also continue to develop our **joined** writing and spell words containing each of the 40+ phonemes correctly and consistently.

## Phonics

As **enthusiastic** readers we will review all of our phase 5 graphemes and continue to use suffixes and prefixes and spell tricky for now words. We will also learn to read and spell the first 200 High Frequency Words.

## Science

### Plants

As **inquisitive** scientists we are learning to **work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.**

We will identify and name a variety of common wild and garden plants. We will name and draw the main parts of a range of plants. We will grow our own plants from seed and observe changes as they grow. We will study plant changes through the seasons.

## Computing

As **curious** computational thinkers we will use the Scratch software to develop our programming knowledge and skills. We will be creating and debugging algorithms to control screen based objects through challenges and tasks.

## Music

### Travel and Water

We will develop performance skills and learn songs about travel and transport from around the world. We will also use voices and instruments to explore changes of pitch.

## Maths

As **enquiring** mathematicians we are learning about...

### **Geometry- Position and Direction**

We will learn to describe position, direction and movement including left, right, whole, half, quarter and three-quarter turns.

### **Place Value -**

We will consolidate our place value knowledge with numbers up to 100. We will count to 100 forwards and backwards from any given number. We will partition numbers to 100, understanding the value of the tens and ones. And we will solve problems involving place value.

### **Measurement: Money -**

We will recognise and know the value of all coins and notes. We will begin to show amounts using a variety of coins.

### **Measurement: Time -**

We will sequence events in chronological order using time vocabulary. We will know the days of the week and months of the year. We will tell the time to the hour and half past including drawing hands on a clock. Finally we will begin to measure time using hours, minutes and seconds.

## History

### Travel and Transport

As **investigative** historians we will be learning about the development of travel and transport throughout history. We will develop our understanding of chronology by using timelines. We will begin by investigating Viking Longboats and continue through to cars, trains and aeroplanes. We will make comparisons between old and new modes of transport. We will also look at significant individuals throughout transport in history.

## PSED

### Changing Me

We will be learning about growing and transitions. We will talk about some things that have changed about me, some things that have stayed the same and what changes will happen in my life.

### Our Golden Rules this term are...

**We look after property...** We do not damage things.

## Who's on the move?

Year 1 Summer B



### Home Learning

Weekly spelling practise, weekly maths game and reading as frequently as possible.  
See learning log for additional home learning.

### Enrichment

**Educational Visit** - We will visit the transport museum to experience what transport from the past looked like.

We will plant and grow our own flowers.

## Art and Design

### Gardens

As **creative** artists we will be learning to...

**Explore and create** around a theme of gardens focusing on the use of primary colours to paint and print.

**Develop skills and techniques** with a range of painting techniques and using different objects to mark make.

**Evaluate and analyse** to see how to improve my work.

**Learn about** the work of Picasso viewing images of his *Flowers in Hand* painting.

## Religious Education

### People in Stories

As **unique** people we will learn about Jesus and Muhammad through Bible stories and the Hadith and Sunnah stories. These stories indicate their character, abilities and relationships with others. We look at how Muslim practice is based on using Muhammad as an example of how to live.

### PE - Games

We will master basic movements including running, jumping, throwing and catching. We will develop our balance and coordination in a range of games and athletic activities.