

## Literacy

As **creative** readers and writers we are learning to read and write...

**Fiction** - Traditional tales

**Non-fiction** - Letter writing

**Poetry** - Songs and repetitive poems.

We will be learning to use capital letters at the beginning of a sentence, for the names of people, places and days of the week. We will learn to use finger spaces between words and to finish our sentences with full stops. We will begin to use conjunctions such as and, but and because.

## Phonics

As **enthusiastic** readers we are learning these **Phase 5** phonemes (letter sounds) graphemes (letter names)

*ay, ou, ie, ea, oy, ir, ue, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e*

And these **Phase 5** 'tricky words' *their, people, Mr, Mrs, looked, called, asked, could, oh*

Every day we will practice **Phase 3** and **Phase 4** phonemes, graphemes and tricky words.

## Science

### Animals including humans

As **inquisitive** scientists we are learning to **work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.** We will name human body parts and senses and compare them with those of common animals. Draw pictograms using data about differences between children, e.g. hair colour and discuss the needs of pets. We will collect, draw, label and identify mini-beasts and visit a local farm too.

## Computing

As **curious** computer technicians, we will consider how to stay safe online. We will create a charter using different technologies and activities to show how to remain safe.

## Music

As **talented** musicians we are learning to **explore sounds** by finding ways of **using our voices expressively.** We will develop the skills of singing while performing actions and create an expressive story. We will also learn to **develop a sense of a steady beat** through using movement, body percussion and instruments.

## Maths

As **enquiring** mathematicians we are learning about...

### Number and place value

We will sort, count and represent numbers as numerals, pictures and objects.

When given a number up to 20 we will quickly be able to identify the number one more and one less.

We will begin to use the language of equal to, more than and less than. We will also learn to use the corresponding symbols.

### Addition and subtraction

We will investigate addition and subtraction using a variety of formats. We will use a number line, part-whole model and a tens frame.

We will focus on number bonds to 10.

## Geography

### Have you ever been lost?

As **exploring** geographers we will be learning to...

**Use geographical skills and simple fieldwork** to study the geography of our school. We will use plan perspectives to recognise landmarks.

**Devise simple maps** and use basic symbols in a key. We will use simple compass directions (N, S, E, W) and directional language to describe the location and routes on a map.

**Understand human and physical geography** by using basic geographical vocabulary to refer to key physical and human features.

### Our Golden Rule this half term is

We are kind and helpful  
We do not hurt anybody's feelings

### Our Value this half term is **Generosity**

We are exploring how we can be generous to our friends, family, community and the wider world.

## What am I?

Year 1 Autumn A



### Home Learning

Weekly spelling practise, weekly maths game and reading as frequently as possible.  
See learning log for additional home learning.

### Enrichment

**Educational visit** - Visit to a farm to contrast and compare the needs of animals and humans

## Art and Design

### Clay Faces

As **creative** artists we will be learning to...

**Explore and create** with plasticine and clay

**Develop skills and techniques** to create a clay face

**Evaluate and analyse** to see how to improve my work

**Learn about art and artists** who have created sculptures from clay

### Religious Education

#### Who is a Christian and what do they believe?

As **caring** and **respectful** citizens of Britain we will be learning about Christianity. We will discuss why Christians believe in God and follow the example of Jesus. We will look at stories to help show how Christians think of God. We will recognise some Christian symbols.

We will explore the significance of thanking and being thanked, praising and being praised.

### PSED

As a **kind** and **helpful** member of our community we are learning about how to work together with our friends to get the job done. We will also find out about keeping safe at night time.