

Literacy

As **creative** readers and writers we are learning to read and write...

Fiction - Traditional tales from another country

Non-fiction - Instructions

Poetry - Limericks

We will be learning to use punctuation correctly including question or exclamation marks. We will use sentences with different forms: statement, question, exclamation, command.

We will use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns. We will learn to use conjunctions to join simple sentences.

Phonics

As **enthusiastic** readers we will continue working on Phase 6 phonemes (letter sounds) graphemes (letter names). We will be focusing further on more complex aspects of spelling and reading; the use of other suffixes (er, est, y, s/es), irregular comparative adjectives and contractions.

Science

Uses of everyday materials

As **inquisitive** scientists we are learning to **work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.** We will identify and compare the suitability of a variety of every day malleable materials for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Computing

As **curious** computer technicians we will look at the characteristics of a selection of e-books and consider how they differ from printed books. We will create our own e-book and publish it for others to read.

Music

Our bodies

As **talented** musicians we are learning to discover ways to **use our voices** to describe feelings and moods. We will create and **notate vocal sounds** building to a **performance.** We will develop a sense of steady beat using our whole bodies and **respond** to music with a steady beat and **play** rhythmic patterns.

Maths

As **enquiring** mathematicians we are learning about...

Addition and subtraction

We will learn to add and subtract two digit numbers when we do and do not cross ten..

Measurement - Money

We will combine amounts to make a particular value. We will find different combinations of coins that equal the same amounts of money. We will solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Multiplication and division

We will recall and use multiplication facts for the 2, 5, and 10 times tables, including recognising odd and even numbers. We will calculate mathematical statements for multiplication and division and we will solve problems using materials, arrays, repeated addition, mental methods and multiplication and division facts. We will show that the multiplication of two numbers can be done in any order but division cannot.

History

Who could help?

As **investigative** historians we are learning to...

Contrast and compare the lives of significant individuals in the past who have contributed to national and international achievements.

We will look at the life Florence Nightingale and explore her reasons and desire to help soldiers injured in the Crimean War. We will compare her experience with that of Mary Seacole who also was inspired to help.

PSED

We will be learning how to compare similarities and differences in ourselves and friends and to know that it is acceptable to be different as these differences make us all special and unique. We will also learn how to make our classroom a fair and safe place.

Our Golden Rule this term is...

*We are kind and gentle.
We don't hurt others*

Who could help?

Year 2 Autumn B



Home Learning

Weekly spelling practise, weekly maths game, reading as frequently as possible and completing the Learning Log twice in the half-term.

Enrichment

Community - A visit from a nurse to compare her job with that of Florence Nightingale's nurses.

Design and Technology

Victoriana

As **creative** artists we are learning to...
Explore and create Victorian portraits from a photographic self-portrait and cameos and we will look at still-life compositions.

Develop skills and techniques by 'aging' the photographic image and drawing what is observed including strong detail.

Evaluate and analyse to see how to improve our work.

Learn about art and artists from the Victorian age.

Religious Education

Who Is A Muslim And What Do They Believe?

We will be continuing to share stories that help to show how Muslims think of God (Allah) and how following God shows Muslims ways to behave. We will talk to a Muslim about what they believe about God and describe one of these beliefs (eg Tawhid). We will share the story of the revelation of the holy Qur'an.

P.E.

We will be using different parts of our bodies to create pathways that are straight, zig-zag or curving on mats, floor and apparatus.