

## Literacy

As **creative** readers and writers we are learning to read and write...

**Fiction** - The Flower (science).

**Non-fiction** - Recounts

**Grammar** - We will be learning to use ...

- \* conjunctions 'and', 'or', 'but' to join sentences
- \* conjunctions 'when', 'if', 'because' to add subordinate clauses
- \* punctuation correctly, including capital letters, full stops, question or exclamation marks.
- \* different sentence types; statement, question, exclamation, command
- \* and understand grammar terminology.

**Phonics** - As **enthusiastic** readers we will continue working on **Phase 6** phonemes (letter sounds) and graphemes (letter names).

We will learn to read and write words with the -ful, -less, -ment, -ness suffixes and more homophones and near homophones.

## Science

### Animals and their needs

As **inquisitive** scientists we are learning to **work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.**

We will be learning about the stages of human growth. We will learn that animals grow until they are adult and that different animals start life in different forms, some as eggs and some as live births and we will look at the needs of the young of different species. We will observe animals as they grow, both in the classroom and through webcams.

## Computing- Coding

Through an immersive day with Blocky Bots we will interact with robots as well as build and code our own robots using the Lego WeDo software.

## Music

As **talented** musicians we are learning to appreciate and use famous pieces to stimulate composition. We will interpret a storyboard with sound effects, and develop our own ideas using voices and percussion.

## Maths

As **enquiring** mathematicians we are learning about...

### **Geometry - properties of shape**

We will continue our work from last half-term to identify and describe the properties of 2-D and 3-D shapes, including the number of sides and line symmetry in a vertical line and the number of edges, vertices and faces.

### **Fractions**

We will recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity. We will write simple fractions for example,  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

### **Measurement: length and height**

We will choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); capacity (l/ml); temperature ( $^{\circ}$ C) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels.

## Geography

### Is it really round?

As **exploring** geographers we will be learning to...

**Use location knowledge and geographical skills and vocabulary** to develop our global awareness and learn to understand the position of the United Kingdom within the world. Our learning will focus on the position of the seven continents (land masses) and the vast areas of water (five oceans) around them.

**Use geographical skills** to develop a real sense of the world being spherical and to find out how journeys can be undertaken which allow the Earth to be circumnavigated.

### PSED - Protective Behaviours

In PSED this half term we are learning that...

We all have the right to feel safe all the time.

We can talk with someone about anything, even if it feels awful or small.

### Our Golden Rule is

We are gentle we don't hurt others.

### Our Assemblies Value is

Thankfulness.

## Is it really round?

Year 2 Spring B



### Home Learning

Weekly spelling practise, weekly maths game, reading as frequently as possible and completing the Learning Log twice in the half-term.

### Enrichment

The Andy Warn Roadshow - 7th March  
A visit to Coleshill Primary C of E School to work alongside their Year Two children with Andy Warn to find out about and play instruments from other countries.

## Art and Design

### Paul Klee

As **creative** artists we will be learning to...  
**Explore and create** by mixing colours and painting on different surfaces.

**Develop skills and techniques** by 'taking a line for a walk'.

**Evaluate and analyse** to see how to improve our work

**Learn about Paul Klee** and use his work as an inspiration for our own work.

### Religious Education

#### What can we learn from the Sacred Books?

As **caring** and **respectful** citizens of Britain we will be learning to recognise that sacred texts contain stories which are special to many people and should be treated with respect. We will re-tell stories from the Christian Bible and other faiths and suggest the meaning of these stories. We will ask and answer questions and talk about issues of good and bad, right and wrong that arise from the stories.

### P.E.

#### Gymnastics - Pathways

We will learn to travel confidently and competently in different ways and on different body parts linking movements to show contrasts in speed and level.