

Literacy

As **creative** readers and writers we are learning to read and write...

Fiction - Quest stories

Non-fiction - Information texts.

Poetry - Nonsense poems.

Grammar - We will be learning to

* use expanded noun phrases

* use subordination and coordination writing sentences

with two main clauses or with subordinate clauses

* use familiar and new punctuation correctly

* use past tense consistently.

Phonics - As **enthusiastic** readers

we will continue to recap all of

Phase 6 phonemes (letter sounds) and graphemes (letter names).

We will be deepening our understanding of homophones, the use of apostrophes for contractions and singular possession and the use of suffixes to spell longer words.

Science

Living things and their habitats

As **inquisitive** scientists we are learning to **work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.**

We will look at micro-habitats in the school environment and identify plants and animals found in these locations, comparing these plants and animals with those found further afield. We will identify that most living things live in habitats to which they are suited, and which provide for their basic needs.

We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different food sources.

Maths

As **enquiring** mathematicians we are learning about...

Measurement - Mass, Capacity and Temperature

We will choose and use appropriate standard units to estimate and measure mass (kg/g), capacity (litres/ml) and temperature (°C) (to the nearest appropriate unit, using scales, measuring vessels and thermometers.

We will compare and order mass, volume/capacity and record the results using >, < and =.

Mathematical investigations

We will continue to use reasoning and problem solving to solve mathematical investigations.

Computing

As **curious** computer technicians we will learn how to send basic email and we will search for content online.

We will consider the different kinds of device that can connect to the internet.

PE

We will be working with sports coaches to experience and develop our skills in a variety of sports.

Music

As **talented** musicians we will be learning a Mexican game song and accompanying another song from Mexico using voices and instruments. We will listen to orchestral pieces and improvise our own descriptive Mexican music.

Geography

Where Shall I Live?

As **exploring** geographers we will be learning to...

Use location knowledge and geographical skills to further develop our understanding of oceans and continents.

Use geographical vocabulary for recognising and defining key physical and human features of Mexico.

Use geographical skills to develop our awareness of similarities and differences between a village in Mexico and Coleshill.

PSED

Changing Me

We will be learning how to recognise changes in nature and changes to our bodies and understand that some changes are out of our control. We will recognise physical differences between boys and girls and appreciate that some parts of our bodies are private.

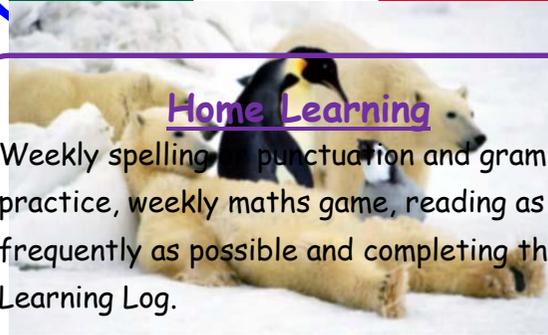
Our Golden Rules

this term are...

We look after property ... we do not damage it.

Where Shall I Live?

Year 2 Summer B



Home Learning

Weekly spelling, punctuation and grammar practice, weekly maths game, reading as frequently as possible and completing the Learning Log.

Enrichment

We will be having a 'Mexico Day' when we will invite the children to 'travel' to Mexico to find out more about the country and the people who live there.
Don't forget your suitcase!

Art and Design

In the School Grounds

As **creative** artists we will be learning to...

Create sculptures using natural and man-made materials.

Explore the work of Andy Goldsworthy

Evaluate and analyse to see how to improve our work

Religious Education

What can we learn from the life of the Buddha?

As **caring** and **respectful** citizens of Britain we will be learning about the four principal stages in the Buddha's life. We will be introduced to some of his key teachings; thinking about the three kinds of good action as a route to happiness, whether we should consider only our own wishes or the needs of others and why we do the things we do, both good and bad. Buddha and his teaching, in particular metta (loving-kindness) which causes good actions and the Christian understanding of love will be introduced. Rules shared by Christians and Buddhists will be explored (e.g. honesty, kindness, avoiding fighting and harm etc).